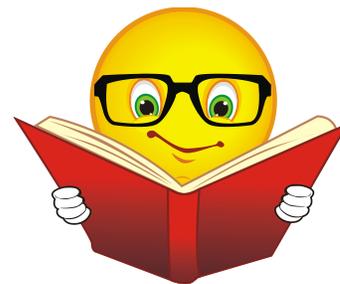


To: 11AP English Students
From: Mrs. Papadopoulos
Re: Summer Reading Assignment
Date: June 2016



Since you are accepting the challenge of Advanced Placement English Language & Composition, you are **required to READ ALL FIVE WORKS** listed below. In addition, you are expected to participate in GoogleDoc Discussions (see attached directions).

Every student is required to have completed all the books by the first full week of class in September. The first in-class writing assignments will focus on the summer reading and will count as grades for the first marking period. Several additional assignments will also be given.

Below are descriptions of your readings:

➤ ***Death of a Salesman* (Miller--play)**

Ever since it was first performed in 1949, *Death of a Salesman* has been recognized as a milestone of the American theater. In the person of Willy Loman, the aging, failing salesman who makes his living riding on a smile and a shoeshine, Arthur Miller redefined the tragic hero.

➤ ***A Raisin in the Sun* (Hansberry--play)**

When it was first produced in 1959, *A Raisin in the Sun* was awarded the New York Drama Critics Circle Award for that season and hailed as a watershed in American drama. A pioneering work by an African-American playwright, the play was a radically new representation of black life.

➤ ***All the Pretty Horses* (McCarthy--novel)**

This is the tale of John Grady Cole, who at sixteen finds himself at the end of a long line of Texas ranchers, cut off from the only life he has ever imagined for himself. With two companions, he sets off for Mexico on a sometimes idyllic, sometimes comic journey to a place where dreams are paid for in blood.

➤ ***Of Beetles and Angels* (Asgedom—personal memoir)**

An autobiography of a boy who, at the age of three, fled civil war in Ethiopia by walking with his mother and brother to a Sudanese refugee camp, and later moved to Chicago and earned a scholarship to Harvard University.

➤ ***Lord of the Flies* (Golding--novel)**

After a plane crash strands them on a tropical island while the rest of the world is ravaged by war, a group of British schoolboys attempts to form a civilized society but descends into brutal anarchy

Although the language of each text is not challenging, it is recommended that you give yourselves enough time to read carefully and thoughtfully. **You should use post-its to annotate.** Four of the texts are being distributed to you; you are encouraged to purchase your own copy of *Of Beetles and Angels*.

To help you pace your reading/manage your time and engage in good discussion, here is the reading schedule that should be followed:

Death of a Salesman (finish reading and participate in GoogleDoc discussion **by Friday, July 8th**)

A Raisin in the Sun (finish reading and participate in GoogleDoc discussion **by Friday, July 22th**)

All the Pretty Horses (finish reading and participate in GoogleDoc discussion **by Friday, Aug 5th**)

Of Beetles and Angels (finish reading and participate in GoogleDoc discussion **by Friday, Aug 15th**)

Lord of the Flies (finish reading and participate in GoogleDoc discussion **by Thursday, Sept 1st**)

Have a great summer and happy reading!

DIRECTIONS FOR GOOGLDOC DISCUSSION ENTRIES AP LANGUAGE AND COMPOSITION

While you are reading this summer, you will have an opportunity to reflect on the readings, post questions and share your insights with your classmates and your teacher. This will happen using a GoogleDoc.

What is a GoogleDoc?

It is an online document to which people are invited so that they can collaborate and share ideas.

Getting Started:

Step 1—Email Mrs. Papadopoulos at academicsforlife@gmail.com

Include the following message:

Hi Mrs.Paps,

This is type your name. Here is my email address. I am taking identify the honors course.

Step 2—You will receive an “invitation” from Mrs. Papadopoulos to join a GoogleDoc. Click the link in the invitation, so that you can access the GoogleDoc.

If you have a gmail email account, you will use your username and password to access the GoogleDoc.

If you do not have a gmail email account, then you will need to sign-up for a GoogleDoc Account using your non-gmail email as the username and password. Then you will be able to access the GoogleDoc.

(NOTE: If these directions are confusing, please stop by room 101 after school, and Mrs. Papadopoulos will assist you.)

Step 3—As you read your novels, you can access the GoogleDoc and post your contributions (follow the directions included in the GoogleDoc). You will be invited to a separate GoogleDoc for each novel which you are reading.

(NOTE: Each time you complete a post, make sure to identify yourself—name and date.

Log on early and follow the reading schedule so that you can benefit from the on-line discussions.)

Frequently Asked Questions:

When are these reading logs due? As you read, take the time to complete your posts. Make sure that you complete your responses by the first full week of school.

How do I access the GoogleDoc? Besides access from the emailed invitation, you can also go to google.com and sign-in to your account.

Who do I contact over the summer if I have questions? You can email Mrs. Papadopoulos at academicsforlife@gmail.com